**CHAPTER FIVE**

**CONCLUSION**

**5.1 CONCLUSION**

Conventional teaching system is still favourable in the tertiary educational system in Nigeria but a handful of universities have embraced online lecture delivery system in order to synchronize lectures and courseware materials for their distant learning students and for their in-campus students. The adoption of online synchronisation of lecture materials will adequately supplement the conventional face-to-face teaching system. Most lecturers will find it easy to run online version of their courses and at the same time deliver face-to-face lectures at their convenience. For instance, in a course where most of the required materials have been given beforehand online, the lecturer will only need a class or two to explain course contents which will ordinarily take them eight to ten classes to explain. On the other hand, students will acclimatize quickly on the online environment and with formal adoption of this lecturing system, they will learn quickly and more efficiently.